

# Pupil premium strategy statement review 2023-25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines the effect that last year's spending of pupil premium had within our school.

## School overview

| Detail  | Data                           |
|---|--------------------------------|
| School name   | Nidderdale High School         |
| Number of pupils in school  | 410                            |
| Proportion (%) of pupil premium eligible pupils   | 21%                            |
| Academic year/years that our current pupil premium strategy plan covers <b>(3 year plans are recommended)</b> | 3 years                        |
| Date this statement was published   | 31 <sup>st</sup> December 2024 |
| Date on which it will be reviewed   | 31 <sup>st</sup> December 2025 |
| Statement authorised by   | K Jordan                       |
| Pupil premium lead  | K Draper                       |
| Governor / Trustee lead   | L Edwards                      |

## Funding overview

| <b>Detail 2023 - 2024</b>   | <b>Amount</b> |
|---|---------------|
| Pupil premium funding allocation this academic year   | £71,725.00    |
| Recovery premium funding allocation this academic year  | £13,731.00    |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)  | £0            |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £85,456.00    |
| <b>Detail 2024 - 2025</b>   | <b>Amount</b> |
| Pupil premium funding allocation this academic year   | £78,750       |
| Recovery premium funding allocation this academic year  | £0            |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)  | £0            |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £78750        |

## Part A: Pupil premium strategy plan

### Statement of intent

1. All aspects of the Quality of Education for Pupil Premium students will be securely good against ongoing internal quality assurance measures and external review
2. Pupil Premium students will display consistently good behaviour and improved attendance
3. NiddVenture is a model of best practice for alternative and enhanced curriculum for PP students

## Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome   | Success criteria  | Impact after one year.  | Impact after second year.  | Impact after third year  |
|--|---|---|--|--|
| The curriculum is engaging and appropriate for all groups of learners. | <p>2022-24 - % of PP students accessing a full curriculum is equivalent to the % of non PP students. Where students are disapplied from an area of the curriculum it is to allow a bespoke intervention to be offered.</p> <p>2024 - Maximise and improve outcomes for PP students across all curriculum areas.</p> | <p>56% of outgoing PP Year 11 entered for 9 or more GCSE compared to 71% of non PP students.</p> <p>22% of PP students entered for 10+ GCSEs compared to 41% of Non PP.</p> <p>The students achieving fewer than 9 GCSE all had significant SEND needs and so reduced curriculum allowed bespoke curriculum offer to be put in place (NiddVenture, Work Experience, Maths/English interventions)</p> <p>Where students are disapplied from any curriculum area there is a clear offer in place of a structured intervention in place of previous unsuccessful "private study/FLZ"</p> | <p>60% entered for 9+ GCSEs compared to 67% non-PP.</p> <p>45% of PP students achieved 10+ GCSEs compared to 48% of non PP students.</p> <p><b>We have successfully reduced the number of students requesting to "drop" subjects and therefore not access a full curriculum and timetable entitlement from 15% to 7%, and the large gap existing last year at 10+ GCSEs has reduced substantially. 6 of the 20 PP students joined the school after Year7, compared to 5 out of 59 non PP. Joining the school during year 10 or year 11 usually necessitates a reduction in GCSEs as different options offered at other schools, so there is still a larger number of PP students entered for fewer than 9 GCSEs.</b></p> <p>A8: 42.94 Non PP/37.05 PP (40.06 shadow 2 students removed)<br/>P8: -0.06 non PP/ -0.65 PP (-0.27 shadow 2 students removed)</p> | <p>A8: 41.77<br/>PP: 33.12<br/>9-5 EM 31%<br/>PP 9-5 EM 18%<br/>9-4 EM 53%<br/>PP 9-4 EM 35%</p> <p><b>PP (cohort of 17)</b><br/>Only 4 of this cohort had attendance above 90%, 7 above 87%.</p> <p><b>A8 FSM:</b> 41.77/33.12<br/>PA (below 50% attendance) removed: 36.5<br/>Attendance above 87%: 42.30</p> <p><b>9-5EM FSM:</b> 31%/18%<br/>PA (below 50% attendance) removed: 23%<br/>Attendance above 87%: 50%</p> <p><b>9-4EM FSM:</b> 53%/35%<br/>PA (below 50% attendance) removed: 40%<br/>Attendance above 87%: 66%</p> <p>We can see that our curriculum and in class quality first teaching is</p> |

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|---|---|--|---|--|
|   |   | <p>A8: 36.39 Non PP/31.74 PP<br/>P8 -0.23/-0.49</p> <p><b>5-9 EM: 18 Non PP: 11PP</b><br/>Eng: 43/39<br/>Maths 23/11</p> <p>4-9 EM: 47%/22%<br/>Eng 65%/50%<br/>Maths 50%/28%</p>  | <p>5-9 EM: 39% Non PP/ 25% PP<br/>4-9 EM: 54% Non PP/ 45% PP</p> <p><b>Shadow data for A8 shows PP students almost in line with Non PP students, however progress gap remains similar to previous years. The attainment gap at grades 4-9 in English and Maths has reduced from 25% to 9%, with much of our funding directed at creating additional Maths intervention.</b></p>   | <p>appropriate for those students who attend school for over 87%. Where students were missing a day or more a week of school they were not able to access our curriculum and therefore achieve.</p> <p>This is linked closely with our 3 year plan to improve attendance for all PP students. Data below on current attendance for PP students.</p>  |
| Pupil Premium students will display consistently good behaviour and improved attendance | % off PP not ready, not respectful, not safe in line with Non PP<br><br>PP attendance in line with non PP | <p><b>Year 7</b><br/>Non PP ratio positives : negatives <b>96%</b><br/>PP ratio positives : negatives <b>93%</b></p> <p><b>Year 8</b><br/><b>Non PP</b> ratio positives : negatives <b>90</b><br/>PP ratio positives : negatives <b>81%</b></p> <p><b>Year 9</b><br/><b>Non PP</b> ratio positives : negatives <b>94</b><br/>PP ratio positives : negatives <b>93%</b></p> | <p><b>Year 7</b><br/>Non PP ratio positives : negatives 93%<br/>PP ratio positives : negatives 95%</p> <p>Year 8<br/>Non PP ratio positives : negatives 88%<br/>PP ratio positives : negatives 73%</p> <p>Year 9<br/>Non PP ratio positives : negatives 83%<br/>PP ratio positives : negatives 73%</p> <p>Year 10<br/>Non PP ratio positives : negatives 92%<br/>PP ratio positives : negatives 83%</p> <p><b>The data would suggest that the behaviour of PP students has been worse in the academic year 2023-24 where much funding was invested in a new behavioural approach and an</b></p> | <p>Attendance and behaviour was a key focus for our plan this year following review of impact for the second year. The new permanent DHT with oversight for this has made changes to our behaviour system and a new tracking system of Arbor is in use instead of ClassCharts which means data isn't entirely comparable.</p> <p><b>Non PP positives</b> 67414 achieved by 325 students (78.5% of all positives)<br/><b>PP positives</b> 18405 achieved by 83 students (21.5% of all positives)</p> <p><b>Non PP negatives</b> <b>11128</b> (67.5% of all negatives)<br/><b>PP negatives</b> 5348 (32.5% of all negatives)</p> <p>For our outgoing Year 11 PP students, attendance was the</p> |

|   |  |  | <p>increase in negative value was introduced. This remains a focus for the next academic year but with many changes to be made to actions and priorities.</p> <table border="1"> <thead> <tr> <th></th><th>Non PP</th><th>PP</th></tr> </thead> <tbody> <tr> <td>Year 7</td><td>92.6</td><td>85</td></tr> <tr> <td>Year 8</td><td>90.8</td><td>83.7</td></tr> <tr> <td>Year 9</td><td>90.6</td><td>82.2</td></tr> <tr> <td>Year 10</td><td>91.3</td><td>83.1</td></tr> <tr> <td>Year 11</td><td>87.3</td><td>78.1</td></tr> </tbody> </table> <p>Attendance remains a key concern. Achievement of Year 11 PP could be even further increased with improved attendance. Key actions to achieve this intended outcome for next academic year to be reviewed.</p> |                               | Non PP | PP | Year 7 | 92.6 | 85 | Year 8 | 90.8 | 83.7 | Year 9 | 90.6 | 82.2 | Year 10 | 91.3 | 83.1 | Year 11 | 87.3 | 78.1 | <p>biggest barrier to success with only 23% achieving attendance above 90%, and 41% achieving attendance over 87%. A new strategy for attendance has been implemented this year, which has had a clear impact on our current Year 11 PP students. In the cohort of 15, 47% have attendance above 90% and 67% have attendance above 87%. Only 1 (0.06%) student has attendance below 50%, compared to 4 (23%) in our outgoing Year 11.</p> <p><b>PP Attendance</b></p> <p>At the end of 24/25 PP attendance was 84.7%, ranked 20<sup>th</sup> out of 42 in NYCC. This was an increase of 2.3% when compared with the previous academic year.</p> <p>As of November 2025, PP attendance data is 88.8% and continues to show an improving trend in comparison to previous years.</p> |
|---|--|--|--|-------------------------------|--------|----|--------|------|----|--------|------|------|--------|------|------|---------|------|------|---------|------|------|---|
|   | Non PP   | PP   |  |                               |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |
| Year 7                                      | 92.6   | 85   |  |                               |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |
| Year 8                                      | 90.8   | 83.7   |  |                               |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |
| Year 9                                      | 90.6   | 82.2   |  |                               |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |
| Year 10                                     | 91.3   | 83.1   |  |                               |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |
| Year 11                                     | 87.3   | 78.1   |  |                               |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |
| NiddVenture is a model of best practice for | % of PP pupils accessing NiddVenture curriculum is | Rolling intervention sample group 50% PP for 2022-23 | 3 of the most vulnerable students with attendance below 20% (PP and SEND) in the outgoing cohort had access to a   | <b>NiddVenture KS4 Course</b> |        |    |        |      |    |        |      |      |        |      |      |         |      |      |         |      |      |   |

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| <p>alternative and enhanced curriculum for PP students</p> | <p>equivalent to that of non PP students.</p> <p>Our most vulnerable students who are PA re-engage with our school community.</p> | <p>1:1 programme - 50% students accessing are PP in 2022/23</p> <p>NiddVenture curriculum offer in Year 7 and 9 was accessed by all PP students in those Year groups.</p> | <p>range of alternative provisions including NiddVenture, school based medical tuition, Room 5 interventions, which meant they stayed engaged with our school community and sat some exams. 11/20 who were at risk of becoming PA accessed a high level of pastoral support to stay engaged with the school community and sit their exams.</p> <p>41% of the Year 9 PP cohort accessed the Battlefields Residential trip. 42% of the Year 11 PP cohort accessed the London trip. In year 11, this included 2 students who were at risk of becoming PA, who engaged with education and our school community. Around 50% of the Non PP cohort for each year group accessed these trips.</p> <p>The NiddVenture 1:1 programme and the NV rolling intervention programme continue to be accessed by approximately 50% PP to non PP. Percentage of all PP students accessing NV is far greater than all Non PP.</p> | <p>13% of the PP cohort have opted for Niddventure in place of a GCSE option. 13% of the non PP cohort have opted for NiddVenture in place of a GCSE option.</p> <p>Of the PP cohort, these students were at risk of becoming PA with attendance dropping below 75% in Year 10. Both have attendance above 85% for Year 11.</p> <p><b>1:1/small group NV sessions</b></p> <p>25% of the whole school PP students access a 1:1 or small group NV session. 10% of the non PP cohort have access to 1:1 or small group NW sessions.</p> <p><b>Trip samples:</b></p> <p>London 2025</p> <p>80% of the non PP students attended this trip, compared to 56% of PP students, using allocated funds for 50% funding.</p> <p>Poetry Live</p> <p>56% of the non PP students attended this trip, compared to 59% of PP</p> |
|--|---|---|--|---|

|  |  |  |   |
|--|--|--|---|
|  |  |  | <p>students, using allocated funds for 50% funding.</p> <p>Flamingo Land</p> <p>59% of the non PP students attended this trip, compared to 59% of PP students, using allocated funds for 50% funding.</p> |
|--|--|--|---|