NIDDERDALE HIGH SCHOOL – ACCESSIBILITY PLAN 2025 (July 2025)

Aims	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions	Success criteria
1. Improve access to the curriculum for students with disabilities	Curriculum is subject to ongoing reviews to ensure it meets the needs of all students.	All students continue to have access to a suitable curriculum.	Minimum annual review of the curriculum including EHCP, policies and procedures to ensure accessibility for all.	SLT/ELT	Ongoing	All students make progress in line with or above national expectations.
	Curriculum which meets the needs of all students; EBACC, ICT BTEC & Computer Science, Alternative Curriculum through NiddVenture.	Further develop NiddVenture to meet the needs of all learners. Explore alternative qualifications including Project Based Learning, AQA unit awards and BTECs	Evaluate evidence of student progress in NiddVenture bespoke programmes. Regular review of NiddVenture curriculum. Identify suitable new programmes.	Inclusion team/SENDCo/ NiddVenture staff	Ongoing	All students make progress in line with or above national expectations.
		Curriculum resources to include examples of people with disabilities.	Audit of AoL resources/displays.	ELT	Ongoing	Inclusion evident at whole school level and

1. Improve access to the curriculum for students with disabilities			Areas of improvement identified and support given.			within individual AoL.
	Arbor to ensure comprehensive information sharing.	Ensure all K Code students have learning needs identified and planned for with MLT toolkit used to support all students with a K code.	Make greater use of MLT tool kit and ensure this is part of ongoing staff CPD. Provide parents with a copy of the MLT toolkit	SENCO	Ongoing	Information shared effectively and efficiently – staff audit.
		Technology solutions support access to the curriculum.	Explore options for use and accessibility software.	SENDCo	Ongoing	All students can access reading material and demonstrate knowledge.
	Targeted Literacy interventions in KS3.	Students make significant progress in reading age.	Targeted assessment and reading interventions implemented.\n\nOne member of staff to be trained in Catch up literacy.	SENDCo / Learning Support staff	Ongoing	All students make progress in line with or above national expectations.
	Exam Access Arrangement assessments for all identified students taking external examinations.	All students in need of access arrangements identified as early as possible.	Screening in Y7 & Y9 students with potential need for access arrangements provision.\n\nAccess arrangements provision in place in the classroom where possible.	Subject staff & Staff in the Learning Support department	Ongoing	No student is disadvantaged and can achieve in line with ability.

2. Improve and maintain access to the physical environment	Disabled parking bays (currently 2)		Ensure markings are clear ad review use.	Trust Estates Officer	Ongoing	Full access to site for all.
	Ramps	Additional ramps where necessary incorporated into the plan for refurbishment.	Site Manager	Ongoing	Full access to site for all.	
	2 Disabled toilets			Trust Estates Officer	Ongoing	All have access to toilet facilities.
	Rooming is planned to meet accessibility needs.	Ensure all rooms have maximum accessibility.	Review seating and layout of furniture.	Trust Estates Officer	Annually	Full access to all curriculum rooms for all.
		Allow access to bungalow/NiddVenture centre.	Incorporate into long term building development plan or include in plans for TMP	Trust Estates Officer	Ongoing	Full site access for all.
3. Improve the delivery of information to students and parents with disabilities	Clear internal signage	Increase visual aids – pictorial or symbolic.	Review of signage. Identify need. Source and install.	SENDCo / Trust Estates Officer	Ongoing	Full accessibility to services for all.
	Accessible website	Maintain a fully accessible website	Review and check with software companies / NYES digital for updates.	Head's PA/IT Tech	Ongoing	All information on website accessible to all.