

Provider Access Policy Statement (September 2024)

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Nidderdale High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Nidderdale High School is fully aware of the responsibility to set students on a path that will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with our statutory duties, and not showing bias towards any route, be that academic or technical.

Nidderdale School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships.

This policy statement honours the "Baker Clause" (Department of Education, July 2021): supporting students to understand the full range of education and training options, and the 2023 Provider Access Legislation.

Aims

The Nidderdale High School policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Nidderdale High School fully supports the statutory entitlement for students to have direct access to other providers of further education training, technical training, and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done via a range of platforms: in assemblies, in National Apprenticeship Week, National Careers Week, Nidderdale High School Careers Fair, Careers lessons, Year 10 Work Experience week and Extended Work Placements and updates via a School Careers Newsletter.

Nidderdale High School works closely with NYBEP, in partnership with the Careers Hub supporting our school in meeting the Provider Access Legislation (PAL) requirements while enhancing young people's understanding of apprenticeships and technical education (ATE) pathways. This project focuses on Key Stage 3 students (Years 8 and 9), equipping them with the knowledge and inspiration they need to make informed career and employment choices.

Development

This policy has been developed and will be reviewed annually by the Careers Leader and their Line Manager based on current good practice guidelines by the Department for Education.

Links with other policies

This policy supports, and is underpinned by, key school policies including those for CEIAG, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Nidderdale High School is committed to encouraging all students to make informed decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Jan Ashton, Careers Leader. Jan Ashton may be contacted by telephone or email, Jan.Ashton@nidderdale.mlt.co.uk , Tel 01423 711246

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, and careers events that Nidderdale High School is arranging. Students may also travel to visit other providers.

Details of premises or facilities to be provided to a person who is given access

Nidderdale High School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Nidderdale High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents/carers may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Katie Draper, Assistant Head Teacher, email: Katie.draper@nidderdale.mlt.co.uk Katie Draper will raise the complaint to Kath Jordan, Headteacher of Nidderdale High School

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Executive Leadership Team for Moorland Academy Trust.

Policy Coordinator: Katie Draper

Policy Reviewed: Sept 2024

Appendix

Providers who have been invited into Nidderdale High School in 2024-25 include:

- Harrogate Grammar Sixth Form
- St Aidan's Sixth Form
- Ripon Grammar Sixth Form
- Harrogate College / Luminate Group
- Craven College
- York College
- Askham Bryan College
- Harrogate Ladies College
- Evolve, Ripon
- Leeds City College and Luminate Education Group
- National Horseracing College
- Eden Training Solutions (Early Years Apprenticeships)

Destinations of previous pupils from Nidderdale High School include:

- Harrogate Grammar Sixth Form
- St Aidan's Sixth Form
- Ripon Grammar School Sixth Form
- Harrogate College
- Craven College
- York College
- Askham Bryan College
- Myerscough College
- Bishop Burton College
- Evolve, Ripon
- Leeds City College
- Leeds Arts University
- Leeds College of Building