

Primary Nidd Venture

Bethan & Hannah (Y8) took their responsibilities very seriously in giving six children from Glasshouses Primary School a great day out at Brimham Rocks. The care, thought, planning, enthusiasm & kindness they displayed all day was extremely impressive. Thank you both for your help & hard work. Your presence was very much appreciated by everyone!

Miss Tuffs



Headteacher's Introduction

Dear Parent / Carer

It has been another ambition and adventure packed few weeks with many achievements to celebrate in school and away from school.

In the last Nidd News, I mentioned the review that had taken place in school. We have now received the report which celebrates all that is great about our inclusive work at Nidderdale as well as endorsing our plans for further development in the future. The review team said:

'Behaviour for learning, overall, is positive with pupils keen to engage and listening well. Pupils are polite to each other and visitors.' 'Teachers have high expectations of pupils. Strong relationships and mutual respect feature well.' 'Pupils receive a lot of praise and positive encouragement. This reinforces expectations and impacts on pupil engagement well.' 'The atmosphere seen in the hall at break and lunchtimes is impressive and very good to see.'

'Senior leaders at the school have an accurate working understanding of the school and are aware of the key next steps for future development and school improvement. The school has a strong sense of community and moral purpose.'

As part of Moorlands Learning Trust's investment in our school, we hope that students will see the impact of some redecoration and new cleaning contract after the break. We hope that this will help all students to continue to feel proud of our school environment and contribute helping it stay in the best possible condition.

I would like to take this opportunity to wish all members of our school community a restful and relaxing Easter Break - Year 11 must add an extra R for revision to their R&R! As the Easter Bank Holiday weekend falls at the end of the holiday, we look forward to welcoming students back to school on Tuesday 22nd April after the Bank Holiday.

Kath Jordan, Headteacher

Student Fundraising & Easter competition

The Student Leadership Team held an **Easter Bake Sale** and an **Easter Egg Decorating Competition** on Thursday 3 April to raise funds for their 'Investing in Our Future' focus. Well done to everyone that entered and everyone else who helped by creating or buying Easter bakes!



Staffing Changes

Recently Ms Della Moloney has joined our Team as Estates Officer, making her focus ensuring that the site is safe and well maintained for all of our school community. Since January we have been well looked after by the Trust Estates team but we are delighted to have our own Estates Officer moving forward.

After Easter we will see the welcome return of Dr Johnson to Team Science as our permanent Teacher of Chemistry. We've missed her and she has missed us and we are really pleased that we have been able to welcome her back to teach chemistry and support the further development of learning and teaching across the school.



Fountains Abbey Park Run – Sat 22nd March

Many thanks to all students, parents and teachers who supported our recent trip to Fountains Abbey Parkrun. There were some excellent PB's, first time completions and most importantly it was a great display of fun & enthusiasm for running.

Thank you all for making the effort to come, challenging yourselves & competing with such good team spirit. You are certainly demonstrating all that's good about sport whenever we're out and that positive attitude is consistently recognised by members of the public. Well done to Ben Rushworth, winner of the Most Improved Award with a PB of almost 2 ½ minutes!

Miss Tuffs



Earth Day Challenge

This half term I gave an assembly on Earth Day 2025. I discussed the importance of looking after the Earth to help with the effects of climate change and global warming. As a school community we can walk or cycle to school, recycle more - which Mr Day talked about in his assembly in January and plant more pollinating flowers around school to help bees and improve biodiversity.

I have launched a school wide competition, each form has been given a pot with sunflower seeds in. I have challenged every form to grow the biggest sunflower between now and the summer holidays. Sunflowers are currently being nurtured in form rooms and will be planted outside in the summer term to improve biodiversity of our school site.

We will keep you updated with our progress!

Mr Harrison

Unexploded bomb underwater in River Ure, Ripon area! You may have read about this in the local news. Cameron (who discovered it) shares his account below!

'Last weekend (22nd March) me and my dad went out for an hour's river explore with the ROVs. We did our normal things getting footage etc. Then dad said "go off and find something interesting."

I first thought it was some sort of tank, so dad brought his ROV over to have a look and help me identify it. Dad realised quite quickly that it was a bomb!

We went to the police station and I'm sure they didn't believe us to start with. Within the hour the police had cordoned off the area and The Navy Bomb squad was on route from Glasgow.

Long story short, the bomb was found to be live and had approximately 200kg of explosive left inside so that would make it an SC500 High Explosive German bomb.

The guys detonated late Wednesday afternoon to make it safe'. The ROV and the bomb are pictured below:



Maths Challenge Edge Hill University

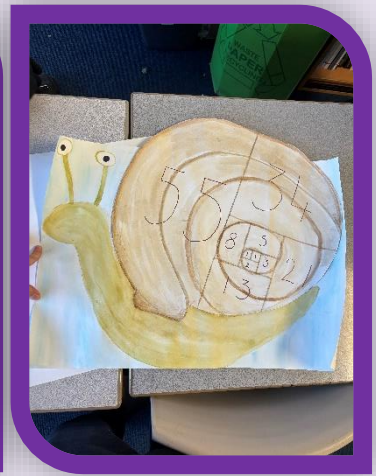
At Christmas I reported that our year 9 mathematicians had entered a competition through Edge Hill University. Both teams made it through the first round which was fantastic.

This half term they have been busy solving and making their entries for round 2. They have worked incredibly hard solving Mrs Sequence's problem and creating creative ways to display their findings. Well done to Heather, Chloe, Daniel, Violet, Rosie, Evan and William! Fingers crossed they get to the final!

On the theme of challenges, here is something to entertain you in the holidays. What comes next in the following sequence?

1, 11, 21, 1211, 111221,

Mr Harrison



NEA Food GCSE Exam

I have been incredibly impressed and proud of our Year 11 pupils who recently completed the making of their final dishes as part of their NEA2 coursework in Food Preparation and Nutrition. Each student worked diligently for three hours under exam conditions to create their final three dishes. Their organisation with recipes and ingredients was remarkable, and it felt like watching professional chefs in action.

Well done Year 11!

Mrs Gallimore

Method 1

1	1	1	2	3	5	8	13	21	34	55	89	144	233	377	610	987	1597	2584	4181	6768	10947	17712	28657	46369	75026	121395	196411	317811	514229	832040	1346209	2178309	3542248	5720557	9269956	14989504	24314561	39584131	63905039	103491560	169496599	276931579	446428078	723359657	1169787635	1904969334	3074751969	4969731604	7964701373	12675832983	20348083743	32023880716	51471913699	81495143612	128173825481	201169040912	312351154217	493525194129	765686349341	1191237520260	1856918640141	2863778141481	4415510692621	6813135660042	10546864701363	16260000361404	25006865062765	38266865464169	58546865464169
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Method 3

We thought that we could link the son and grand children's ages to our own families age.

Thinking about our own families we thought that the son he would be between 19-36, this means that the children would be in the age gap of 2-28.

Using this assumption the dad would have to be 34 or 35, and the children would have to be 1, 2, 3, 5, 8, 13 or 21, the ages weren't allowed to be consecutive, so to make the ages add up to the grandchild's age the ages had to be: 1, 3, 8, 21 and 55.

Method 2

We looked at an alternate method to double check our answer. We worked out that the answer couldn't include 2 or more consecutive numbers in the Fibonacci sequence, so you would be able to add at least 2 of the numbers together to create 1 Fibonacci number.

For example 2+3=5 therefore they both couldn't be 2 and 3, it could only be one of them. Which means it would be 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, but then 1+2 would equal 3 so would create 1 number so then we tried 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89 which worked so Grandchild 1 = 1, grandchild 2 = 3, grandchild 3 = 8, grandchild 4 = 21, son = 55 So the Grandma is the sum of the five numbers = Grandma = 88

Mrs Sequence = 88 years old



Easter break support for neurodiverse families

[Click here to view](#) advice and support for neurodiverse families whether you are staying in or going out this Easter.

This Spring Break Support Page, filled with expert-led advice, support and guidance aims to entertain, while providing practical tips to enable you and your family to have the best Easter break.



Live webinar by the University of Oxford Oxplore team on Friday 28th March

Thirteen students across Years 7, 8 and 9 recently attended an event organised by the University of Oxford Oxplore Team. The webinar focused on a discussion and debate about the statement, 'Do we have enough'? All students actively engaged with the subject matter, posing enthusiastic questions such as, "Who is 'we', is it humanity or perhaps the next generation? What is 'enough'? Is it enough to survive, enough to be satisfied, enough of what e.g. Time? Money? Resources? Compassion? Happiness?"

Their curiosity was further highlighted when one of our students' questions was even chosen to be discussed by the professors and the audience, showcasing their engagement and ambition. It was inspiring to witness their willingness to explore such broad and complex themes. A huge well done to all involved, we were incredibly proud!

The Humanities Team

Swimming Achievement

Mia entered a swimming competition in early March. She achieved a Gold medal in her 400m freestyle (time 4.52.79) and a Silver medal in the 800m freestyle (time 10.05.15).

Well done Mia!

Adventures closer to home

Another very fine performance from the intrepid Team Nidd Adventurers last weekend, on our immensely fun walk from Ribblesdale back to Nidderdale.

They absolutely excelled in their organisation, efficiency, teamwork & resilience and most importantly, their positivity and enjoyment of these challenges. Their resilience was especially evident on Saturday when we arrived at Kettlewell Campsite drenched, and with the challenge of putting up tents and cooking in pouring rain & strong winds.

Their ever-growing skills and enjoyment of these adventures was noticed by the campsite owner who commented, *'I can't believe they're still smiling!'* Another very special adventure to share with the best of teams who laughed & smiled from beginning to end! It certainly showed how beautiful our local surroundings are and the fun that can be had without venturing far. Onwards to the next adventure...!

Miss Tuffs



Dacre Tennis Club Discover the great facilities on your doorstep with....

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BALLS AND RACKETS PROVIDED

LOCATION

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Dacre Banks, HG3 4EB

2025 DATES :

Sat 26th April, 2-5 pm


Mon 28th April, 5pm - dusk

All welcome!

INFO:

Dacre Tennis Club is volunteer-run for both friendly social tennis and match tennis. New members are always welcome with great value membership options.

CONTACT

<http://www.dacretennis.net>
or call Jane on 07714 707890
or find us on 

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