

Pupil premium strategy statement review 2023-25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Nidderdale High School
Number of pupils in school	410
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	31 st December 2023
Date on which it will be reviewed	31 st December 2024
Statement authorised by	K Jordan
Pupil premium lead	K Draper
Governor / Trustee lead	L Edwards

Funding overview

Detail 2022 - 2023	Amount
Pupil premium funding allocation this academic year	£67,531
Recovery premium funding allocation this academic year	£17,388
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£84919

Detail 2023 - 2024	Amount
Pupil premium funding allocation this academic year	£71,725.00
Recovery premium funding allocation this academic year	£13,731.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£85,456.00
Detail 2024 - 2025	Amount
Pupil premium funding allocation this academic year	£78,750
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

Part A: Pupil premium strategy plan

Statement of intent

1. All aspects of the Quality of Education for Pupil Premium students will be securely good against ongoing internal quality assurance measures and external review
2. Pupil Premium students will display consistently good behaviour and improved attendance
3. NiddVenture is a model of best practice for alternative and enhanced curriculum for PP students

Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria	Impact after one year.	Impact after second year.
The curriculum is engaging and appropriate for all groups of learners.	% of PP students accessing a full curriculum is equivalent to the % of non PP students. Where students are disapplied from an area of the curriculum it is to allow a bespoke intervention to be offered.	56% of outgoing PP Year 11 entered for 9 or more GCSE compared to 71% of non PP students. 22% of PP students entered for 10+ GCSEs compared to 41% of Non PP. The students achieving fewer than 9 GCSE all had significant SEND needs and so reduced curriculum allowed bespoke curriculum offer to be put in place (NiddVenture, Work Experience, Maths/English interventions)	60% entered for 9+ GCSEs compared to 67% non-PP. 45% of PP students achieved 10+ GCSEs compared to 48% of non PP students. We have successfully reduced the number of students requesting to “drop” subjects and therefore not access a full curriculum and timetable entitlement from 15% to 7%, and the large gap existing last year at 10+ GCSEs has reduced substantially. 6 of the 20 PP students joined the school after Year7, compared to 5 out of 59 non PP. Joining the school during year 10 or year 11 usually necessitates a reduction in GCSEs as different options offered at other schools, so there

		<p>Where students are disappplied from any curriculum area there is a clear offer in place of a structured intervention in place of previous unsuccessful "private study/FLZ"</p> <p>A8: 36.39 Non PP/31.74 PP P8 -0.23/-0.49</p> <p>5-9 EM: 18 Non PP: 11PP Eng: 43/39 Maths 23/11</p> <p>4-9 EM: 47%/22% Eng 65%/50% Maths 50%/28%</p>	<p>is still a larger number of PP students entered for fewer than 9 GCSEs.</p> <p>A8: 42.94 Non PP/37.05 PP (40.06 shadow 2 students removed) P8: -0.06 non PP/ -0.65 PP (-0.27 shadow 2 students removed)</p> <p>5-9 EM: 39% Non PP/ 25% PP Eng: 57% Non PP/50% PP Maths 42% non PP/30% PP</p> <p>4-9 EM: 54% Non PP/ 45% PP Eng: 74%/70% Maths 55%/45%</p> <p>Shadow data for A8 shows PP students almost in line with Non PP students, however progress gap remains similar to previous years. The attainment gap at grades 4-9 in English and Maths has reduced from 25% to 9%, with much of our funding directed at creating additional Maths intervention.</p>
<p>Pupil Premium students will display consistently good behaviour and improved attendance</p>	<p>% of PP not ready, not respectful, not safe in line with Non PP</p>	<p>Year 7 Non PP ratio positives : negatives 96% PP ratio positives : negatives 93%</p> <p>Year 8 Non PP ratio positives : negatives 90 PP ratio positives : negatives 81%</p> <p>Year 9 Non PP ratio positives : negatives 94 PP ratio positives : negatives 93%</p>	<p>Year 7 Non PP ratio positives : negatives 93% PP ratio positives : negatives 95%</p> <p>Year 8 Non PP ratio positives : negatives 88% PP ratio positives : negatives 73%</p> <p>Year 9 Non PP ratio positives : negatives 83% PP ratio positives : negatives 73%</p>

	<p>PP attendance in line with non PP</p>		<p>Year 10 Non PP ratio positives : negatives 92% PP ratio positives : negatives 83%</p> <p>The data would suggest that the behaviour of PP students has been worse in the academic year 2023-24 where much funding was invested in a new behavioural approach. This remains a focus for the next academic year but with many changes to be made to actions and priorities.</p> <table border="1" data-bbox="1348 443 2078 753"> <thead> <tr> <th></th> <th>Non PP</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>92.6</td> <td>85</td> </tr> <tr> <td>Year 8</td> <td>90.8</td> <td>83.7</td> </tr> <tr> <td>Year 9</td> <td>90.6</td> <td>82.2</td> </tr> <tr> <td>Year 10</td> <td>91.3</td> <td>83.1</td> </tr> <tr> <td>Year 11</td> <td>87.3</td> <td>78.1</td> </tr> </tbody> </table> <p>Attendance remains a key concern. Achievement of Year 11 PP could be even further increased with improved attendance. Key actions to achieve this intended outcome for next academic year to be reviewed.</p>		Non PP	PP	Year 7	92.6	85	Year 8	90.8	83.7	Year 9	90.6	82.2	Year 10	91.3	83.1	Year 11	87.3	78.1
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<p>NiddVenture is a model of best practice for alternative and enhanced curriculum for PP students</p>	<p>% of PP pupils accessing NiddVenture curriculum is equivalent to that of non PP students.</p> <p>Our most vulnerable students who are PA re-engage with our school community.</p>	<p>Rolling intervention sample group 50% PP for 2022-23</p> <p>1:1 programme - 50% students accessing are PP in 2022/23</p> <p>NiddVenture curriculum offer in Year7 and 9 was accessed by all PP students in those Year groups.</p>	<p>3 of the most vulnerable students with attendance below 20% (PP and SEND) in the outgoing cohort had access to a range of alternative provisions including NiddVenture, school based medical tuition, Room 5 interventions, which meant they stayed engaged with our school community and sat some exams. 11/20 who were at risk of become PA accessed a high level of pastoral support to stay engaged with the school community and sit their exams.</p>																		

			<p>41% of the Year 9 PP cohort accessed the Battlefields Residential trip. 42% of the Year 11 PP cohort accessed the London trip. In year 11, this included 2 students who were at risk of becoming PA, who engaged with education and our school community. Around 50% of the Non PP cohort for each year group accessed these trips.</p> <p>The NiddVenture 1:1 programme and the NV rolling intervention programme continue to be accessed by approximately 50% PP to non PP. Percentage of all PP students accessing NV is far greater than all Non PP.</p>
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