

Pupil premium strategy statement review 2022-23

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Nidderdale High School
Number of pupils in school	393
Proportion (%) of pupil premium eligible pupils	20%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	31 st December 2022
Date on which it will be reviewed	31 st December 2023
Statement authorised by	K Jordan
Pupil premium lead	K Draper
Governor / Trustee lead	L Edwards

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£67,531
Recovery premium funding allocation this academic year	£17,388
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£84919

Part A: Pupil premium strategy plan

Statement of intent

1. All aspects of the Quality of Education for Pupil Premium students will be securely good against ongoing internal quality assurance measures and external review
2. Pupil Premium students will display consistently good behaviour and improved attendance
3. NiddVenture is a model of best practice for alternative and enhanced curriculum for PP students

Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria	Impact after one year.
<p>The curriculum is engaging and appropriate for all groups of learners.</p>	<p>% of PP students accessing a full curriculum is equivalent to the % of non PP students. Where students are disapplied from an area of the curriculum it is to allow a bespoke intervention to be offered.</p>	<p>56% of outgoing PP Year 11 achieved 9 or more GCSE compared to 71% of non PP students. 22% PP student achieved 11 GCSE compared to 23% non PP. The students achieving fewer than 9 GCSE all had significant SEND needs and so reduced curriculum allowed bespoke curriculum offer to be put in place (NiddVenture, Work Experience, Maths/English interventions)</p> <p>Where students are disapplied from any curriculum area there is a clear offer in place of a structured intervention in place of previous unsuccessful "private study/FLZ"</p> <p>67% of current Yr 11 PP studying for 10+ GCSEs (75% non PP) 27% PP studying for 11 (31% non PP) 4 PP students studying for fewer than 9 GCSEs, 3 of these joined our school community after year 7 and 2 joined in Year 11 which necessitated a reduced curriculum offer.</p>

		Current average grade for PP students in Year 11 is 4.7, compared to 4.8 for non PP.
Pupil Premium students will display consistently good behaviour and improved attendance	Reduce % off PP in behaviour cohort.	<p>Year 11 sample behaviour cohort.</p> <p>January 2023</p> <p>Not ready persistent 20% PP</p> <p>Not respectful persistent 33% PP</p> <p>Not safe persistent 50% PP</p> <p>May 2023</p> <p>Not ready persistent 0% PP</p> <p>Not respectful persistent 23% PP</p> <p>Not safe persistent 0.07% PP</p>
NiddVenture is a model of best practice for alternative and enhanced curriculum for PP students	% of PP pupils accessing NiddVenture curriculum is equivalent to that of non PP students. Our most vulnerable students who are PA re-engage with our school community.	<p>Rolling intervention sample group 50% PP for 2022-23</p> <p>1:1 programme - 50% students accessing are PP in 2022/23</p> <p>NiddVenture curriculum offer in Year7 and 9 was accessed by all PP students in those Year groups.</p>

