



## Yorkshire 3 Peaks Challenge

Congratulations to Tom, Seth and Matt who walked the Three Peaks in **7 hrs 40 minutes** on 28<sup>th</sup> September to raise funds for the Yorkshire Air Ambulance.

The challenge was to complete the Peaks in less than 12 hours. They raised an amazing **£2,310.00**

Well done to all of you!



## Headteacher's Introduction

Dear Parent / Carer

We are delighted to be able to share so much news reflecting our Team Nidd Values this week – lots of ambition and pride on display. This half term in school we are also supporting students to take a more focused look at our British Values and understanding of protected characteristics through our tutor programme. Please ask your child about what they have been learning.

Thank you to Y11 parents who attended our Revision Support evening on Tuesday. We look forward to welcoming Y10 parents for Parents' Evening next Thursday.

Kath Jordan, Headteacher



## Remembrance

Mr Devanney and Mrs Ashton took a group of Student Leaders and scouts to represent our school community and lay a wreath at the War Memorial on Tuesday. Students demonstrated their respect and empathy for the fallen.

On Wednesday a group of Y9-11 students engaged with a challenging day at Rippon Cathedral to explore faith, conflict and the impact of empathy. More news to follow in the next edition.

## Year 10 NiddVenture

Students are focusing on Hill Walking & Orienteering this half term. Buckden Pike was conquered this week via Buckden Beck - made all the more exciting due to the presence of a lot of water and some impressive waterfalls!

It was great to see all students appreciating the beauty and power of nature on this trip.

Miss Tuffs





### KS3 Halloween Competition

Congratulations to the winners of the KS3 Halloween competition. Students were asked to make a model that depicted Halloween, there were some fabulous well thought out and crafted entries, which made choosing very difficult.

Our Junior Student Leaders did the judging: well-done to Roisin Tate coming first with her model of a pumpkin made from papier mâché that lights up, this was very effective and clearly a lot of hard work has gone into making it. Second prize went to Edward Hacker, another pumpkin model. Third prize went to Sienna Chilcott for her lovely ghost model and pumpkin tealight holder.

Thank you to all students who entered, all participants received a small prize for their contribution.

Mrs Parkin



### PTFA Quiz Night a Resounding Success!

Nidderdale High School was buzzing with excitement as families, staff, and friends gathered for the much-anticipated PTFA Quiz Night — and what a fantastic evening it was!

The event drew a brilliant turnout and it was a fun, inclusive, and thoroughly enjoyable community occasion. With laughter, friendly competition, and plenty of brain-teasing questions, the quiz proved to be a great way to bring people together.

A huge thank you goes to the PTFA for organising the event, and especially to Mr Rushworth, who took on the role of quiz master with flair and humour. His engaging hosting kept the energy high and the teams on their toes throughout the evening & a special thankyou to Dales Market Corner for their donation of refreshments on the night.

The overall winners and winners of the wooden spoon are pictured here!



### Winning Wednesdays

Each week, Winning Wednesday, is a special celebration dedicated to recognising the pride and ambition that our students show in their Humanities work.

This week's event was particularly inspiring, with a fantastic turnout of students all keen to showcase their achievements across French, RE, Geography, and History. From spoken phrases in French, beautifully presented written work, and ambitious study challenges, the level of ambition and pride on display was excellent.

Well done to everyone who came along and we will look forward to many more Winning Wednesdays, filled with curiosity, ambition and pride.

Miss Byrne, Humanities

## NiddVenture



A fantastic return to action from the Year 8 & 9 NiddVenture groups this week. They have baked for the elderly residents of Pateley, biked many miles to deliver it, circumnavigated Scar House Reservoir on bikes and most importantly, participated with enthusiasm, kindness and determination to do their very best.

Special mention to Ethan Jones & Lucas Thorpe for their resilience and perseverance in completing the Scar House circuit having not ridden bikes for a lengthy period of time... your effort enabled us all to enjoy a beautiful day at the head of our beautiful dale! Thank you!

Miss Tuffs



# THE BELONGING BULLETIN



When children and young people need some extra support and/or guidance, it is important that we act as quickly as possible so that they feel comfortable attending school regularly.

It isn't always that easy to recognise when we need help, and it can be even harder to ask for help. This can be more so for children and young people who are still developing their understanding of well-being and their sense of self generally, as well as how to communicate about it. Children and young people may unintentionally express worries through their behaviours and anxieties can manifest physically in their bodies.

If you notice any of the following, consider reaching out to your child's school. Sharing information early can help build a bigger picture so that appropriate support and/or guidance can be offered early.

- ☞ A particularly negative view of school
- ☞ Low confidence and/or self-esteem
- ☞ Behaviours which seem challenging, particularly relating to school
- ☞ Expressions of worry around separating from a caregiver
- ☞ Avoidance of peers or classmates
- ☞ Complaints of illnesses particularly only on school days
- ☞ Reluctance to attend school
- ☞ Reluctance to leave the caregiver
- ☞ Patterns of school absences
- ☞ Expresses a desire to attend and enjoy school, but cannot seem to.

Based on West Sussex County Council Educational Psychology Service EBSA guidance



Just like adults, sometimes children and young people just want to chat, but they don't always want or actually need offers of possible solutions.

It is very important that children feel able to speak openly and without judgement about their thoughts, feelings and experiences. Recognising what they may be feeling, and being curious about their experiences can sometimes be all children and young people need to feel able to let go of worries, feel more able to cope, or find their own solutions.

Of course, some children and young people do need extra help and support and this is ok too. Work with children and young people to make sure that help and support is empowering.

"I've noticed that you seem a little quiet this evening. I have been wondering if you are worried about something. Is there anything you need my help with?"



"When you say that you don't want to go to school, I wonder if you don't feel confident at school yet. I wonder what might help you feel more confident?"

"I wonder what your teacher/friend was thinking when they said this?"

"You've had tummy ache a few times this week. Sometimes when we worry, we can get tummy ache. Is there anything worrying you today?"

"Thank you for telling me about your day. I am sorry it sounded like a difficult day for you. What can you do differently tomorrow to make it feel easier?"

Building Schools of Great Belonging



## Nidderdale High School CAREERS FAIR

Thursday  
27 November 2025

4:30 – 6:30pm

Year 9,10 and 11  
students, parents  
/carers welcome

## JOIN THE YORK & NORTH YORKSHIRE YOUTH COMMISSION

Are you aged 10-25?

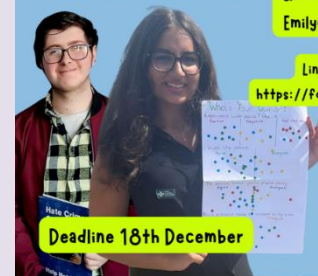
Do you live in York or North Yorkshire?

Do you have opinions about Police, Fire & Crime?

Make your voice heard!

Questions? Contact Emily at  
[email@leaders-unlocked.org]

Link to application form -  
<https://forms.gle/jLNqV6Gob7EPAE7>



Deadline 18th December



SCAN HERE

LEADERS  
UNLOCKED



YORK  
& NORTH  
YORKSHIRE  
COMBINED AUTHORITY

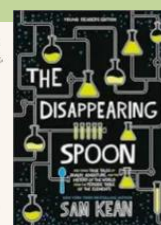


## Reading Recommendations

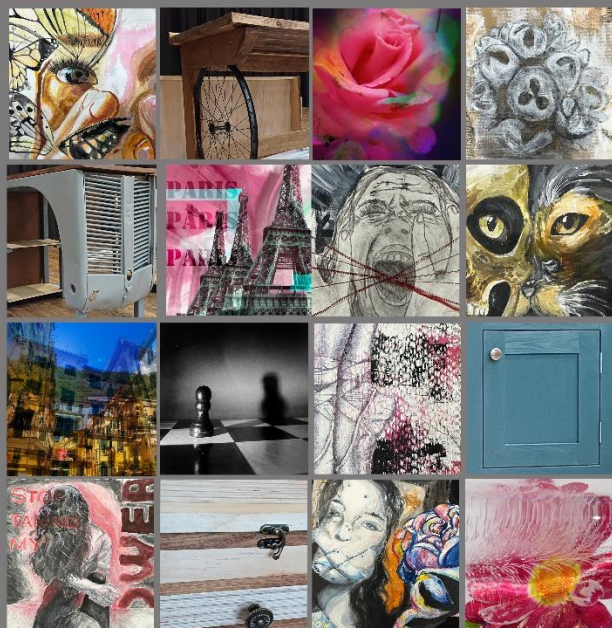
**The Lightning Thief.** 40 Year 7 students recently enjoyed a trip to the Alhambra Theatre in Bradford to see a performance of *The Lightning Thief – The Percy Jackson Musical*. This was a dynamic musical adaptation of the bestselling book '*Percy Jackson and The Lightning Thief (Book 1)*' by Rick Riordan.

Science recommendation: *The Disappearing Spoon: And Other True Tales of Rivalry, Adventure, and the History of the World from the Periodic Table of the Elements (Young Readers Edition)* by Sam Kean. Fascinating stories behind periodic table elements. Making atoms and elements engaging and inspiring.

Art recommendation: *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy. Enter the world of Charlie's four unlikely friends, discover their story and their most important life lessons.



**2025** GCSE  
Art,  
Photography &  
Design Technology



Monday 17th Nov  
5:30-6:30pm  
Nidderdale High School

**Nidderdale High School**  
A HOODLANDS LEARNING TRUST ACADEMY



**FREE BOXING SESSION  
WEDNESDAYS**



**HARROGATE AMATEUR BOXING CLUB**  
**UNIT 7A, HG1 4QE**  
**4-5pm**

**BOYS &  
GIRLS AGED  
13-17**



**NO EXPERIENCE  
NECESSARY  
GAIN  
QUALIFICATIONS**

**Sign-up by scanning the QR code!**