



Sir David Attenborough – celebration of legacy

Year 7 Geography students have been joining in the celebrations for Sir David Attenborough's 100th birthday in a creative and meaningful way.

As part of their studies on the environment, students designed and created special birthday cards. Each card highlights the importance of protecting wildlife and habitats; themes that Attenborough has passionately promoted throughout his life.

Well done Year 7!

Mr Day



Introducing the Green Hat Gardeners

There was no stopping our Three Peaks team the day after their long walk - the full team, plus Rudy & Seth, did a fantastic job of getting our first Nidd Green Hat Gardening project off the ground.

The initial & hardest stage is complete thanks to a very fine team effort - the discovery that the grass banking being dug into is mostly made of rubble & stones didn't dampen the enthusiasm! All students enjoyed wearing the new Nidd Green Hat Gardening kit and all have requested to work for the company again! The flower planting stage is eagerly anticipated... Thank you to you all for taking pride in doing that job to a high standard.

Many thanks to Rudy & his Mum for providing the top soil and transporting it all to school for us.

Headteacher's Introduction

Dear Parent / Carer

This morning, I reflected with staff on just how much we have achieved in the last 6 weeks, including an Ofsted Inspection! We have also had the privilege of witnessing an outpouring of love and respect for Mr Connors through our '22 Days of...' activities. We will update further on our fundraising total after half term and you can read about the Three Peaks Challenge in this newsletter.

Meanwhile, Year 11 have made it to the end of the first two intensive weeks of their GCSE exams and are celebrating their half way point with the traditional shirt signing and ice cream van on site.

Kath Jordan, Headteacher

**PARENT
GOVERNOR
VACANCY**

Just to remind parents / carers of our vacancy for a parent governor. Closing date for application is 1st June 2026 – we look forward to hearing from you.

KS4 Careers: Meet Your Army - Virtual Events

We'd love students who may be interested in a career within the British Army to register for these events. These sessions are a great opportunity for students to:

- Explore career pathways and apprenticeships
- Hear directly from serving soldiers
- Build confidence in making informed next steps

May:

Breaking down the Army Assessment
Tuesday 26 May 18:00 - 19:00 [Register Now](#)

June:

Serving as LGBTQ+ In the British Army
Tuesday 9 June 18:00 - 19:00 [Register Now](#)

Joining the Army Series: Officer
Tuesday 23 June 18:00 - 19:00 [Register Now](#)

July:

Joining the Army Series: Soldier
Wednesday 1 July 18:00 - 19:00 [Register Now](#)

Virtual Harrogate Open Day
Wednesday 8 July 18:00 - 19:00 [Register Now](#)

BECOME A PILOT PREPARATION ACADEMY 2026-27 IS NOW OPEN FOR STUDENT ENROLMENT.

With airlines agreeing to fully fund thousands of future airline pilot training places preparation for application is crucial if students are to succeed in gaining a funded place.

The course is delivered online for 14 weeks every Tuesday between 6pm & 8pm, starting 8th September 2026. The online sessions are a mix of knowledge and skill-based tuition which provide A Level (and some GCSE) tuition of the main parts of the nationally examined specifications linked to aviation as well as coaching and mentoring on how to write winning applications for fully (or self) funded flight training on some of the most prestigious or competitive flight training programmes offered by UK airlines and flight training providers.

The maths and physics element build around the core knowledge and skills required to apply and pass the selection process. It harnesses the main aspects of the maths and physics specifications so is relevant to courses of study. [Click here for more information.](#)

Work Experience at RAF Benson

During my week of work experience at RAF Benson, I learned a great deal about how the Royal Air Force operates on a daily basis and the variety of careers available within the RAF. Before attending, I mainly associated the RAF with pilots and flying aircraft, but I discovered there are many different roles that are all essential to keeping the station running effectively. On the first day, we were introduced to life on an RAF station and completed several team-building activities.

Throughout the week, I visited different departments across the station. One of the most interesting areas was aircraft engineering, where I learned how technicians inspect and maintain helicopters and chinooks to ensure they are safe to fly.

Another highlight was spending time with the RAF Armoury. They demonstrated some of their equipment and let us handle and clean the guns.

One of the most valuable things I gained from the placement was through speaking to RAF personnel about careers and training opportunities. Everyone was welcoming and willing to share their experiences.

Oliver





Three Peak Challenge – Doing it for Sir!

A very special day was had completing the full Yorkshire Three Peaks in the final week of events in our 22 days of remembering Mr Connors. What a privilege to spend 11 hours and 51 minutes on our home hills in the company of such a caring, resilient, enthusiastic, determined, fun-loving and positive group. Not a cross word heard between anyone all day - just a superb display of teamwork and kindness. They have also raised around £2000 between them.

The photos give an idea of what a joyful round of the Three Peaks it was - which was all down to the team's attitude from the moment we left school. The photos don't capture all of the conditions we encountered - the camera had to hide in the pouring rain and wind, but Team Nidd certainly didn't hide and I can assure you, the smiles were very much still there throughout!

An absolute pleasure spending a very special NiddVenture with you all - one we'll remember for a long time.

This day also couldn't have happened without the support of parent volunteers, Rich White & Emma Harris - essential additions to the team who certainly enhanced our day.

Miss Tuffs

Silver Duke of Edinburgh Qualifying Expedition

Both teams successfully circumnavigated Ullswater via varying routes. Special mention must be made of Max, Jonny & Jay, the first Nidd High team to take in the summits of Place Fell & Helvellyn (*the 3rd highest mountain in England*) on their expedition. Their enthusiasm for climbing Helvellyn was very special to witness and their commitment demonstrated in their efficient 5:45am camp pack-up in order to fit this in on the last day - it was worth every bit of the effort! Jay even dedicated their adventure to Mr Connors - revealing his Burnley shirt when we reached the top.

Some very happy memories were made and it was an absolute pleasure to share this adventure with you all! Thank you & well done for making the most of an opportunity and embracing all that journeying on foot can bring... even an early morning very refreshing swim in Ullswater!

Miss Tufts



Humanities Heroes

At the start of this academic year, we launched our *Winning Wednesday* celebration within the Humanities Faculty. This initiative provides a wonderful opportunity to recognise and celebrate the achievements, pride and ambition demonstrated by our young people in Humanities subjects.

This week, we have taken this initiative a step further by giving our young people the opportunity to take on a student leadership role within the faculty. All students were invited to apply to become a *Humanities Hero subject ambassador* and we are delighted to share that 25 students across both Key Stage 3 and Key Stage 4 will now represent a Humanities subject of their choice in this role.

In this role, students will share their love of learning and take part in a range of subject-based activities throughout the year. We are incredibly proud. A huge well done to our Humanities Heroes some of whom are pictured below!



Message to all students from **Dame Rachel de Souza**, Children's Commissioner



For the first time, hundreds of thousands of children will be eligible to vote in the next general election at age 16, the biggest change to the franchise in half a century – yet just one in five children say politicians listen to them.

That's why I'm doing my final survey, *The Big Future*, to talk to a million children, to listen to them. And to find out about what it's like to be a child today.

I am asking children about the changes they want to see in their communities, their biggest concerns, and their hopes for the future. More than anything, I want to know what they think a good childhood should look like, now and in the future.



[Click here to take the Survey](#)

Year 7 have been getting creative in their introduction to poetry unit in English lessons.

My Grandad – ‘Pops’

Grey, wiry hair sprouts from his scalp like metal fibres,
As John walks along the road
His eyes glitter with benevolent mischief like vibrant blue gems
Known as ‘Pop’ to some, his smile is quick and warm
And his voice is mellifluous, like the smell of soothing tea
His cheeks are pink with laughter, his nose soft and small like a child’s
His smell is comforting like chamomile
He wears blue flecked flannel shirts like tablecloths on his torso
Kindly and wrinkled, his face shines with youthful mirth, despite his years
He is a sparkling old boot, polished with age

By Joseph Martin

Help create a sustainable future for York and North Yorkshire

The Combined Authority is seeking young people’s views on the region’s pathway to a sustainable future.

The eight-week public consultation is open until June 10th, and includes a survey for people under 21 to complete.

The Strategy will support healthy and thriving communities, transform our economy, and help York and North Yorkshire lead the way to become England’s first carbon negative region by 2040.

The consultation is simple to complete, and open to everyone in the region, and can be accessed <https://bit.ly/4smGEoS>

Alternative formats of the consultation materials are available, including printed material. Please contact energy@yorknorthyork-ca.gov.uk if needed.

Contact: Climate Change team climatechange@northyorks.gov.uk




Open Day @ Corn Close Care Farm



Saturday, 30th May 2026
10am – 1pm (allocated hourly slots)

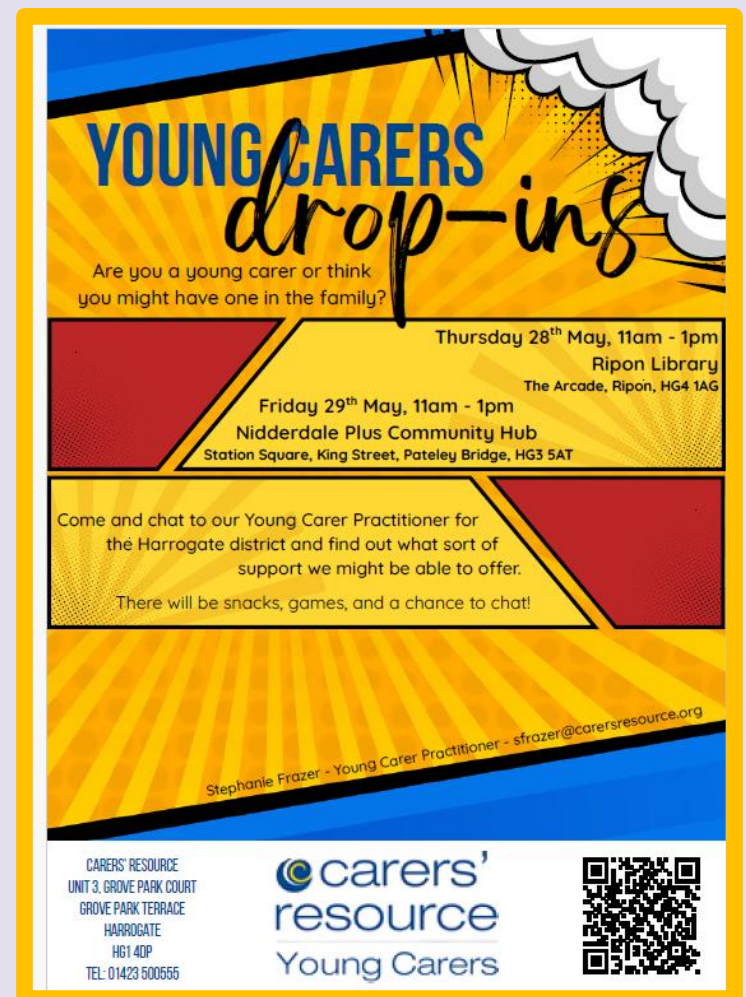
This is a fantastic opportunity to meet all the animals and discover what happens on the farm. You'll be able to learn about our daily activities, connect with the animals, and find out more about the work we do.

Lots to see in your hour! Please book before coming to ensure you get a slot!

There is no charge for this event, but donations are warmly appreciated and will directly support the welfare of our animals

Slots: 10am, 11am, 12noon, 1pm.
Book early to ensure the time you prefer
We will let you know asap if your requested time is available

Please contact us to book by emailing cornclosecarefarm@btinternet.com



YOUNG CARERS
drop-ins

Are you a young carer or think you might have one in the family?

Thursday 28th May, 11am - 1pm
Ripon Library
The Arcade, Ripon, HG4 1AG

Friday 29th May, 11am - 1pm
Nidderdale Plus Community Hub
Station Square, King Street, Pateley Bridge, HG3 5AT

Come and chat to our Young Carer Practitioner for the Harrogate district and find out what sort of support we might be able to offer.

There will be snacks, games, and a chance to chat!

Stephanie Frazer - Young Carer Practitioner - sfrazer@carersresource.org

CARERS' RESOURCE
UNIT 3, GROVE PARK COURT
GROVE PARK TERRACE
HARROGATE
HG1 4DP
TEL: 01423 600666

